



Holiday Package

End of Term 1

P2

Name_____

**Please take time over the holiday period to
complete this work.**

Return date: 27th May 2025 You

**will need a pencil and some colours to
complete these tasks, you may also need
someone to guide you and discuss these tasks.**

Have fun and keep on learning!

TERM I HOLIDAY WORK - 2025
PRIMARY TWO - LITERACY 1A

Name: Stream:

SECTION: A

1. What is a home?

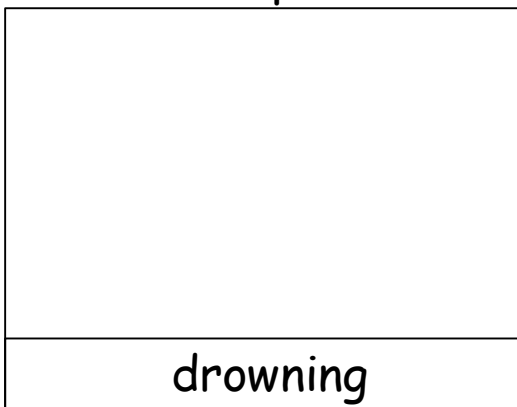
2. Write one thing found in the classroom.

3. Give the main natural source of light.

4. State one role of a father in a family.

5. Name one animal found at home.

6. Draw this example of common accidents.



7. Give one useful thing we can get from hens.

8. Write one way of keeping food safe.

9. Write one thing used by a cook.

10. Name the garden tool.



11. Mention one example of people who keep peace at school.

12. Write one example of things we make.

13. Give one example of food crops.

14. Why do people build houses?

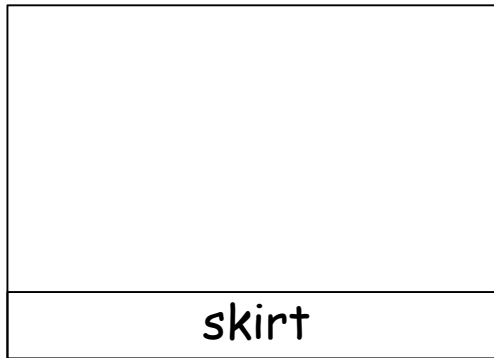
15. How is a teacher useful in a community?

16. In which district is your school found?

17. Name one living thing found in our surroundings.

18. How are pencils useful in a classroom?

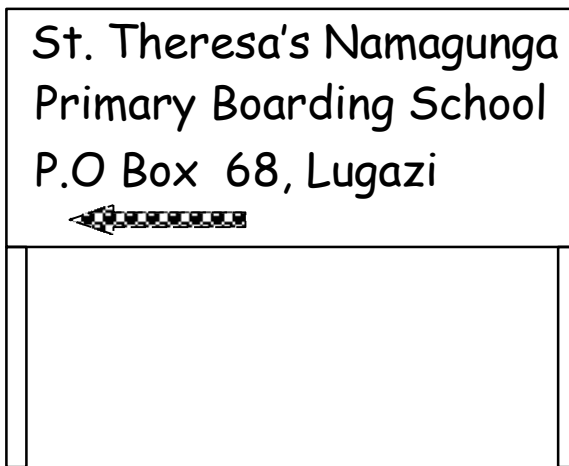
19. Draw this example of clothes.



20. Name the building at school where pupils bathe.

21. Who is a cousin?

22. Name the school symbol drawn.



23. Mention one activity pupils do together at school.

24. Name the young one of a cow.

25. Who takes care of sick people at school?

26. Write one element of weather.

27. Give the use of item drawn.



28. Why do people make mats?

29. Where do sick people go for treatment?

30. Write one thing found in the sitting room.

31. Name one thing used to clean our bodies.

32. Give one means of water transport.

33. How do you keep your classroom clean?

34. Mention one person who cares for sick children at school.

35. Name this item used to protect ourselves from rain.



36. Who calmed the storm?

37. Why did God give us neighbours?

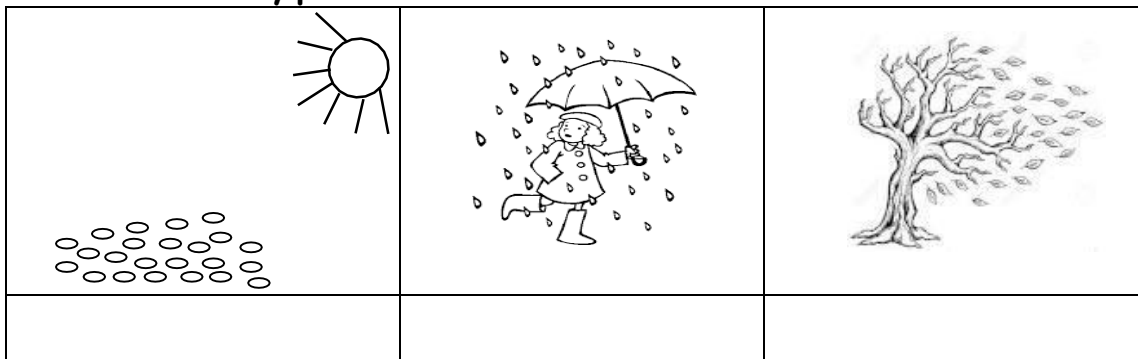
38. Name the special day when Moslems go for general prayers.

39. Which day marks the beginning of lent for Christians?

40. How do you talk to God?

SECTION: B

41 (a) Name the types of weather.



(b) What do we get from rain?

42 (a) Name two important places in our community.

(i) _____ (ii) _____

(b) Why do people go to school?

(c) Give one example of people found at school.

43. Match the garden tool to its use.

garden tool

use

hoe

for peeling

slasher

for collecting rubbish

rake

for slashing

knife

for digging

44 (a) Mention three members of a nuclear family.

(i) _____

(ii) _____

(iii) _____

(b) Why do we need a father at home?

45 (a) Name one building found at school.

(b) Give three examples of building materials.

(i) _____

(ii) _____

(iii) _____

46 (a) Write three examples of school symbols.

(i) _____

(ii) _____

(iii) _____

(b) Why do we need a school motto?

47 (a) Name two parts of a good house.

(i) _____

(ii) _____

(b) Which part of the house allows people to enter easily?

(c) How do you keep the house clean?

48. Write 'Yes' or 'No'

(a) A motorist drives vehicles. _____

(b) A pedestrian rides bicycles. _____

(c) Playing on the road is good. _____

(d) Bad weather can cause accidents. _____

49 (a) How do we keep our hair clean?

(b) Give two other ways of keeping clean apart from brushing the teeth.

(i) _____

(ii) _____

(c) Why do we wash our hands after visiting the latrine?

50 (a) What is food?

(b) Name these examples of food.

51 (a) What do we call a group of Christian believers?

(b) Give one example of people in the church community.

(c) Write two examples of needy people.

(i) _____ (ii) _____

52 (a) What did God create on the second day?

(b) Mention three living things which God created.

(i) _____

(ii) _____

(iii) _____

53 (a) Write the use of the following gifts from God.

parents _____

eyes _____

hands _____

(b) Write one symbol for Christians.

54 (a) Mention two activities we do together at school.

(i) _____

(ii) _____

(b) Give two things you can do to help your neighbour.

(i) _____

(ii) _____

55 (a) Name the prayer Jesus taught his apostles.

(b) Why do people pray?

(c) Give one request people make in the Lord's prayer.

(d) Which word ends all prayers?

END

P. 2 Term I Holiday Work

English

Monday

1. **Write the given words correctly.**

- (a) rcilec: _____ (b) hecat: _____
(c) doof: _____

3. **Use a correct word to fill the gaps in the sentences.**

- (a) There isn't _____ sugar in the milk.
(b) The hunter shot _____ elephant yesterday.
(c) The dentist is treating my brother's _____.
(d) The boy is sitting _____ a big tree.
(e) Jane is crying _____ she did not do homework.

4. **Write the short form of the given words.**

- (a) Wed. _____ (b) isn't _____
(c) wk. _____ (d) Sch. _____

Tuesday

1. **Arrange the given words in alphabetical order.**

- (a) hunter, teacher, banker, driver
-

(b) dust, drum, dear, door

2. **Give the plural form of the underlined words.**

(a) I feel pain in my tooth. _____

(b) That church is near a hospital. _____

(c) She is holding a leaf. _____

3. **Use the given words in sentences to show that you know the difference in their meaning.** (2 marks each)

(a) weak

(b) week

4. **Arrange the given words to form correct sentences.**

(a) school is Sarah to going.

(b) live Where Musa does?

Wednesday

1(a) g____te (b) p____nc____l

(c) sp____n. (d) d____s____as____

2. **Give the opposite of the underlined word.**

- (a) He is cutting a tall tree. _____
- (b) Boys go to school to learn. _____
- (c) That woman is carrying a basket. _____

3. **Use 'where', 'some', 'any', 'who' or 'what' to fill the gaps in the sentences.**

- (a) Put _____ sugar in the tea.
- (b) _____ does the nurse use to treat children?
- (c) I do not have _____ money.
- (d) _____ is your school found?
- (e) _____ teaches English in P. 2 W?

Thursday

1. Use the words below to write sentences.

(a) to

(b) two

2. **Use the correct form of the word in brackets to fill the gaps.**

- (a) Kampi is _____ the compound. (sweep)
- (b) That pen is _____. (I)

- (c) We have three _____ in the classroom.
(clean)
- (d) My handwriting is _____ than yours. (good)
- (e) The policeman _____ the car. (stop)
- (f) Tom was the _____ first in our class. (one)

3. **Underline the different word in the list.**

- (a) pen, pencil, chalk, spoon
- (b) car, chair, bus, van
- (c) bicycle, head, hair, tongue

Friday

1. **Arrange the given words into sentences.**

- (a) teacher your is Who?

- (b) good girl a Sarah is.

- (c) father car has My a.

2. **Rewrite the given sentences as instructed in the brackets.**

- (a) A goat is small. A rabbit is very small.

(Join using:than.....)

(b) Mary passed the exam. Jane passed the exam.
(Join using: and.....)

(c) It rains every morning. Children come to school on time. (Join using:but.....)

(d) The green book belongs to me.
(Rewrite ending: mine.)

(e) This bag is full of books.
(Rewrite and begin: These)

(f) Ali gets good marks. He works hard.
(Join using:because.....)

(g) He walked to school yesterday.
(Rewrite ending: now.)

(h) Mary is drawing a cat.
(Rewrite beginning: She)

(i) There isn't any food on the plate.

(Rewrite using:some)

(j) how old is jane

(Rewrite and punctuate the sentence.)

Week II

Monday

1. Use the correct form of the words to fill the gaps.

(a) Sarah is reading _____ book. (she)

(b) Ali is _____ at a bird. (look)

(c) _____ are tables. (this)

(d) They _____ eating oranges. (is)

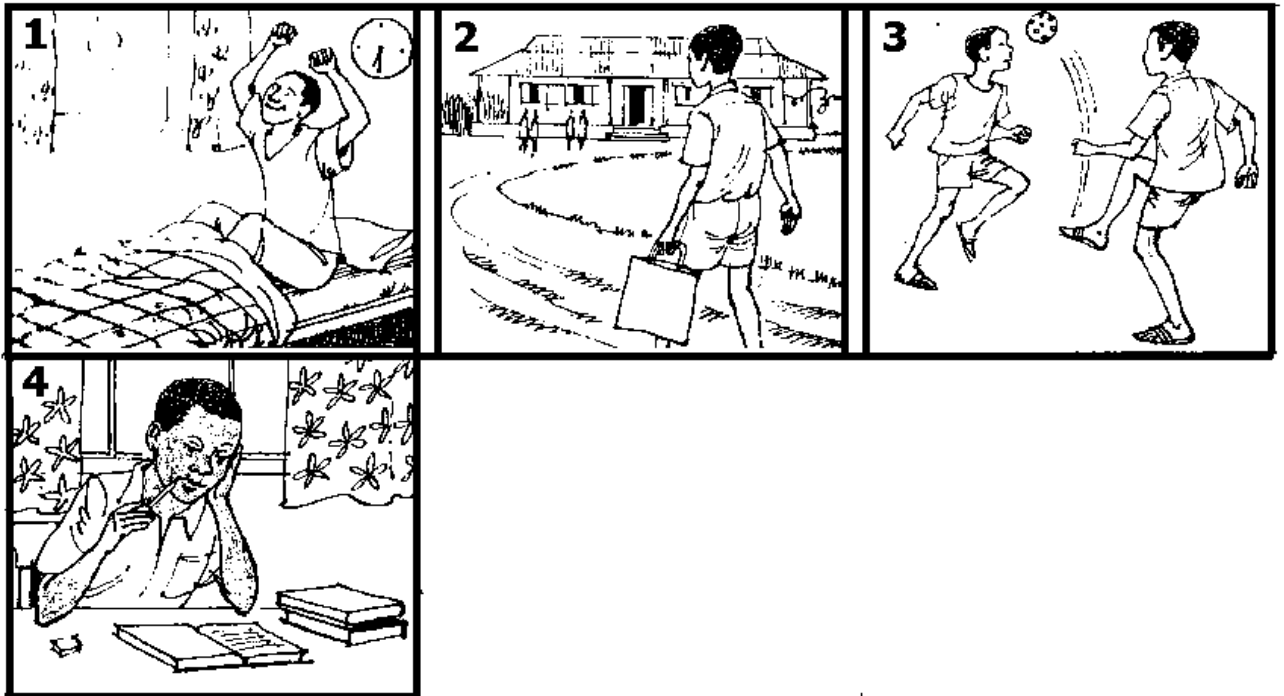
(e) A cow is _____ than a goat. (big)

2. **Give one word for the underlined group of words.**

(a) We saw boys and girls on the road.

(b) He is eating mangoes, oranges and apples.

3. **Answer the questions about the picture in full sentences.**



Questions:

Picture 1:

- (a) In which room is John?

Picture 2:

- (b) Where is John going?

Picture 2:

- (c) What is John holding?

Picture 3:

- (d) What are the two boys doing?

Picture 4:

- (e) What is John doing?

Tuesday

1. **Fill the gaps with a correct word.**

- (a) _____ is your name?
(b) Tom is eating _____ egg.
(c) The boys _____ drawing pictures.
(d) This tea is as hot as _____.

2. Use the words below to write sentences.

- (a) to

- (b) two

3. **Arrange the sentences in the correct order to form a good story.**

- (a) Lastly, she sits in the car and her father drives her to school.

- (b) Third, she puts on her uniform.
- (c) Every day, Jane wakes up in the morning.
- (d) Second, she eats breakfast.
- (e) First, she washes her faces and brushes her teeth.

Wednesday

1. **Write in full:**

- (a) Wk. _____ (b) Tr. _____

2. **Use the given words to complete the gaps.**

(where, have, over, has, under)

- (a) The book is _____ the chair.
- (b) Jane _____ a bag.
- (c) _____ do you live?
- (d) The bird is flying _____ a tree.
- (e) The girls _____ balls.

3. **Use the words in the list to fill the gaps in the story.**

(sisters, are, lives, is, in)

Musa _____ a boy. He studies at Mpewo Junior School. He is _____ P. 2 W. Musa _____ at Ndeeba. He has four _____. His parents _____ teachers.

Thursday

1. **Rewrite the sentences as instructed in brackets.**

(a) Peter is a boy. Musa is a boy.

(Join using:and.....)

(b) Jane is tall. Jalia is short.

(Join using: but.....)

(c) John does not wear dresses. He is a boy.

(Join using: because)

(d) He is a boy.

(Rewrite beginning: She)

18. **Write correct sentences from the table.**

He		reading a story book.
She	Are	sweeping the classroom.
Cows	Am	eating grass.
I	Is	writing my work.
They		

- (a) _____
- (b) _____
- (c) _____
- (d) _____
- (e) _____

Friday

1. **Give the plural form of the underlined words.**

- (a) He is sitting on a chair. _____
- (b) He is telling a story. _____
- (c) This man is mad. _____

2. **Write the opposites of the underlined words.**

- (a) The man is walking. _____
- (b) This ball is big. _____
- (c) Open that window. _____

3. **Use a capital letter, a comma, a full stop or a question mark to rewrite the sentences.**

(a) Is this a pen

(b) Tom has a book a pencil and a bag.

(c) Dad has two cows

(d) tom lives at makerere.

WEEK III

Monday

1. **Use the given words to fill the gaps.**

(Some, them, wild, live, in)

Elephants are _____ animals. They live _____
the bush. _____ elephants live in the zoo.

People pay money to see _____.

2. **Read the story and answer the questions in full sentences.**

My name is Jane. I am in Wante Primary School. It is
in Wakiso. I am in P. 2 X. Our class has two teachers.

Miss. Bito teaches English. Mr. Pere teaches Mathematics and Reading.

Questions:

(a) Who wrote the story?

(b) In which school is Jane?

(c) Where is Jane's school found?

(d) In which class is Jane?

(e) Which subject does Miss. Bito teach?

Tuesday

1. **Write the given words correctly.**

(a) retat _____ (b) pesew _____

(c) dinwow _____ (d) tonueg _____

2. **Use a correct word to fill the gaps in the sentences.**

(a) There isn't _____ water in the pot.

(b) The boy is walking _____ school.

(c) The cobbler is repairing my _____.

(d) _____ does your teacher live?

3. **Arrange the words in alphabetical order.**

(a) table, pencil, chair, blackboard

(b) duck, door, drive, dive

4. **Give the plural form of the underlined word in each sentence.**

(a) Her tooth is paining. _____

(b) Juma's mango is ripe. _____

(c) She buying a knife. _____

Wednesday

1. **Use the words to write sentences to show that you know the difference in their meaning.**

(a) hat

(b) hut

2. **Use: some, who, any, much, what, many, or where to fill the gaps.**

(a) Tom has _____ money in the bank.

(b) How _____ pencils are in the tin?

(c) _____ sweeps your classroom?

(d) How _____ sugar did you put in the tea?

(e) There isn't _____ food left.

3. **Use the correct form of the word in brackets to fill the gaps.**

- (a) Apples are _____ than oranges. (good)
- (b) Ali _____ a pencil yesterday. (buy)
- (c) There are five _____ in our school. (cooking)
- (d) The teacher is marking _____ books. (they)
- (e) Who _____ this story book? (write)

Thursday

1. **Use the opposite of the word in brackets to fill the gap in each sentence.**

- (a) A _____ is writing a letter. (man)
- (b) This compound is _____. (clean)
- (c) Our sister is _____ the door. (opening)
- (d) Tom was the _____ in our class. (last)

2. **Underline the different word in the list.**

- (a) roots, leaves, book, stem
- (b) stone, chalk, pencil, pen
- (c) aeroplane, bus, car, lorry

3. **Rearrange the words to form correct sentences.**

(a) carpenters do chairs use What to make?

(b) animal A is domestic cow a.

4. **Rewrite the sentences as instructed in brackets.**

(a) Juma is small. He lifts heavy things.

(Join using:but.....)

(b) where did sarah keep the books

(Rewrite and punctuate the sentence correctly.)

(c) Dad is carrying an umbrella. It is raining.

(Join using:because.....)

(d) She is sitting on a chair now.

(Rewrite and end:yesterday.)

(e) The book belongs to me.

(Rewrite ending: mine.)

(f) Mary is a girl. Jane is a girl.

(Join using:and)

(g) There isn't any food in the store.

(Rewrite using:some)

(h) A goat is small. A rabbit is very small.

(Join using:than.....)

(i) These puppies play everyday.

(Rewrite beginning: This.....)

Friday

1. **Give one word for the underlined group of words.**

(a) We met John's father and mother at the park.

(b) These are cows, lions and sheep.

(c) He buys apples, pineapples and oranges from the market.

2. **Write sentences from the table below.**

I	does a doctor use to treat people?
There aren't	has black hair on her head.
Wild animals	am writing a letter to my aunt.
The girl	any flowers in the vase.
What	live in the bush.

- (a) _____
- (b) _____
- (c) _____
- (d) _____
- (e) _____

3. **Use the given words to fill the gaps in the story.**

(the, to, works, She, home)

Our _____ is near Dundu Primary School. My mother _____ as a cleaner in the school. She sweeps _____ compound and mops the classrooms. She uses a broom _____ sweep the compound. _____ uses a rug to mop the floor of the classrooms.

(a) n the blackboard.

P. 2 Term I Holiday Work

Literacy II

WEEK I

Monday

1. Name any one need of a school.

2. Which body part does a P. 2 child use to write?

3. Give any one use of trees to people.

4. What part of the body is kept clean with a razorblade?

21(a) Give the duty of these members of a school:

- (i) nurse

- (ii) secretary

- (a) Mention one thing these members of a school use to do their work:

- (i) teachers

- (ii) cleaners

Tuesday

1. Write one duty of a class monitor .

2. Mention one use of water in a school.

3. Name the school symbol which helps a visitor to know where the school is found.

4. Give one example of a body building food.

- 5(a) Mention one activity P. 2 children do in class.

- (b) Give two things P. 2 children use in class to learn.

- (i) _____ (ii) _____

- (c) Mention one reason why some children fail class work.

Wednesday

1. Name any one colour of our school flag.

2. Which body part feels heat from the sun?

3. Mention the duty of a bursar in a school.

4. Draw one tool farmers uses on a farm.



5(a) Give one way bad people are stopped from causing danger to children at school.

(b) Mention the use of a bank to a school.

(c) Name one danger a P. 2 child faces on his / her way from school.

(d) Write down one thing a P. 2 child can play with at school.

Thursday

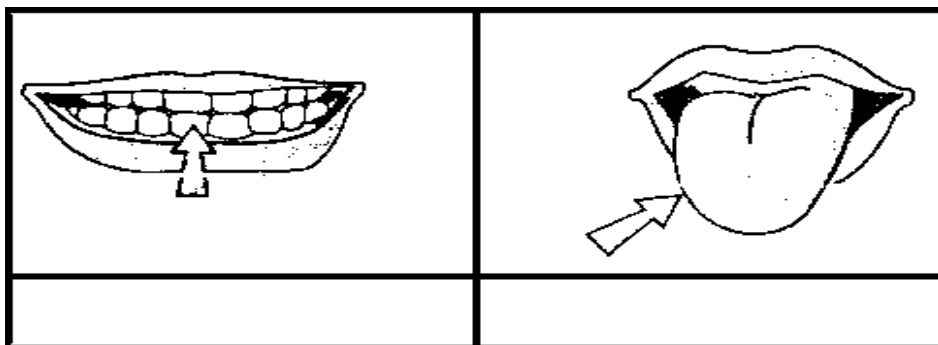
1. Write one use of a cow in a home.

2. Name one disease insects spread to man.

3. In which season do farmers plant seeds?

4. Give one use of rain to people.

- 5(a) Name the parts of the body shown below.



- (b) Give the use of the following parts of the body:

- (i) eyes

- (ii) ears

Friday

1. Mention one danger of broken bottles in the school compound.

2. Name the type of family shown in the diagram below.



3. Give one cause of diseases in man.

4. Name one item used to keep our bodies clean.

- 5(a) Draw the following animals:

cow	snake	bird

(b) Which food does a cow feed on?

WEEK II

Monday

1. Name one item people use to keep water at home.

2. Give one use of the sun to people.

3. Mention one duty of a child in a home.

4. In what type of transport are boats used.

5(a) Give the use of the following symbols of a school:

(i) uniform

(ii) sign post

(b) State the work of a teacher in a school.

(c) Mention one item children use to play at school.

Tuesday

Study the diagram and answer questions 1 – 2.



1. Name the domestic animal in the diagram above.

2. How is the animal above useful to man?

3. Name one thing the animal above uses for protection?

4. Why it important to wash hands before eating food?

- 5(a) How are the following place useful in a community?

- (i) post office

- (ii) bank

- (b) Mention one source of water to a school.

- (c) Give one way a school is useful to the people living around it.

Wednesday

1. Give one part of a plant which people eat.

2. Name one useful thing we get from domestic birds.

3. Write down item used to manage rainy weather.

4. In which part of our school do children go to get reading books?

- 5(a) Give a reason why parents go with their children to school.

- (b) Mention two dangers children can face on their way to and from school.

- (i)

- (ii)

- (c) Write down one group of people who help children cross a busy road.

Thursday

1. Mention one cause of diseases in man.

2. Name this item found in our homes.



3. Mention one place where fishermen do their work.

4. Give any one item children use in the classroom.

- 5(a) Mention one way money is used in a home.

- (b) Write down two activities people do to get money.

(i) _____

(ii) _____

- (c) Give one reason why some families do not go to school.

Friday

1. Name one member of an extended family.

2. Give any one activity children do at school.

3. What is the work of a secretary in a school?

4. Give one use of a fence at school.

- 5(a) Give one cause of fights among children at school.

- (b) Apart from fighting, give one other way children behave badly at school.

- (c) Mention one way teachers correct children who behave badly.

- (d) Give one way parents can help their children to do well at school.

WEEK III

Monday

1. Name the domestic animal that guards our homes.

2. Give one use of the sun to people.

3. Write down one use of grass in a community.

4. State one source of water to a school.

- 5(a) Give one group of people found in a community.

- (b) How is a doctor useful in a community?

- (c) Write any one work people do to get money.

- (d) Name the place where people go to buy or sell things.

Tuesday

1. How is a fence useful to a school?

2. Name any one item children use in a classroom.

3. Write down one energy giving food.

4. What tool do farmers use to dig in the garden?

5(a) Name one common disease in man.

(b) Mention one way diseases are spread.

(c) Write one sign of a sick child.

(d) Give one insect that spreads diseases.

Wednesday

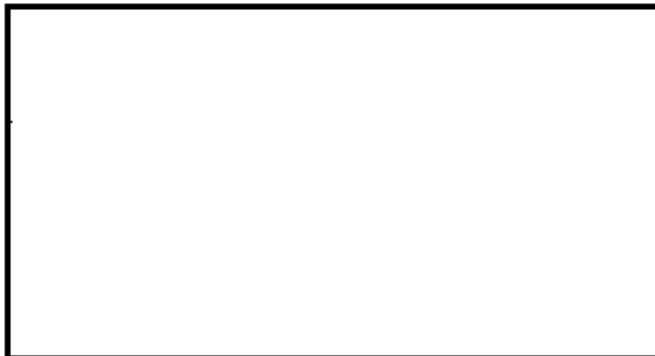
1. Which body part feels heat from the sun?

2. Mention any one subject you learn in your class.

3. Name the school symbol drawn below.



4. Draw a picture of a blackboard in the space given below.



28. **Write 'True' or 'False' to fill the gaps.**

- (a) Policemen arrest bad people in a community. _____
- (b) Houseflies cause cholera in man. _____
- (c) Gatekeepers provide security in a school. _____
- (d) Stealing promotes peace and security in a home. _____

Thursday

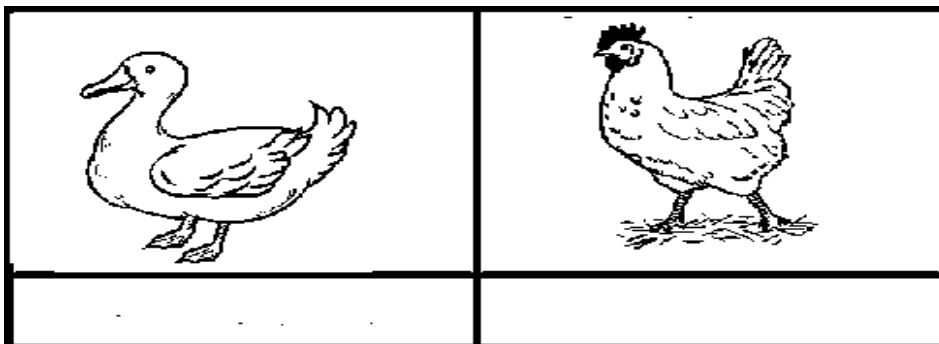
1. Why do people put on sweaters under cold weather?

2. Write one thing people get from a cow.

3. What activity do farmers carry out in the dry season?

4. Give the use of a dustbin in a classroom.

- 5(a) Name the domestic birds shown below.



- (b) Give one thing we get from keeping sheep.

- (c) Give one way people care for domestic animals.

Friday

1. Mention one duty of a father in a family.

- 1 Name the part of a plant shown below.



3. Mention the duty of a policeman.

4. What is the use of a broom in a home?

- 5(a) Under which type of weather is the sun seen in the sky?

- (b) Mention one use of wind to man.

- (c) Give one danger of too much rain.

- (d) Name any one thing people use during rainy weather.

P. 2 Term I Holiday Work 2025

Mathematics

WEEK I

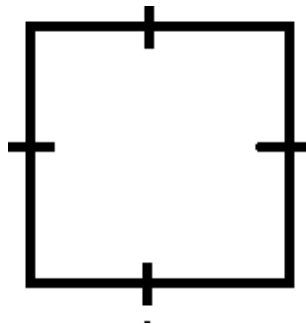
Monday

1. Work out: $12 + 4$

2. Write the missing number:

71, 72, 73, 74, _____, 76, 77, 78, 79, 80.

3. Name the shape shown below.



22. **Add correctly:**

(a) $23 + 10 =$ _____

(b)
$$\begin{array}{r} 4 \ 4 \\ + \ 5 \\ \hline \end{array}$$

(c)
$$\begin{array}{r} 6 \ 7 \\ + 2 \ 2 \\ \hline \end{array}$$

(d) Tutu has 21 sweets. He gets 17 more sweets. How many sweets does he have altogether?

Tuesday

1. Today is Thursday. What day of the week was it yesterday?

2. Subtract: $28 - 12 =$ _____

3. Which number comes after 102? _____

4. Arrange the numbers from the biggest to the smallest: 17, 71, 107, 27, 72, 127 _____

21(a) Write the number before 99. _____

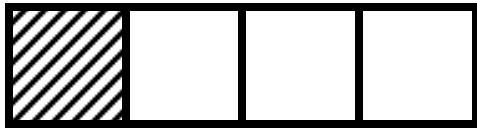
(b) Write 85 in expanded form.

(c) Write one hundred twenty-three in figures. _____

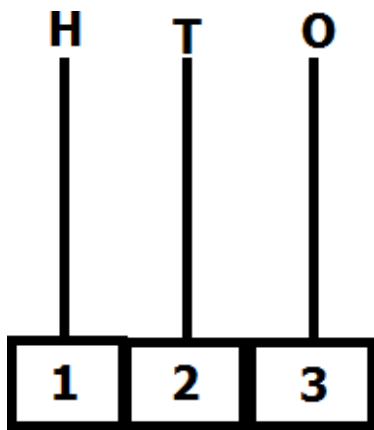
(d) What is the place value of 2 in 127?

Wednesday

1. Write the unshaded fraction.



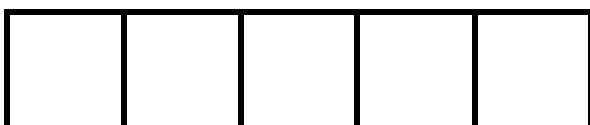
2. Show 123 on the abacus.



3. What is 7 tens and 6 ones?

4. One sweet costs sh.120. Find the cost of 2 sweets.

5. Shade $\frac{2}{5}$ of the figure below.



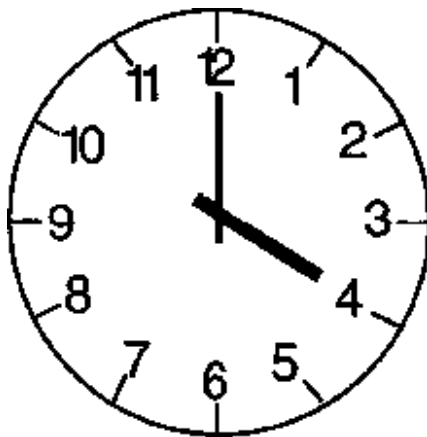
(b) Add: $\frac{1}{4} + \frac{2}{4} = \underline{\hspace{2cm}}$

(c) Subtract: $\frac{2}{3} - \frac{1}{3} = \underline{\hspace{2cm}}$

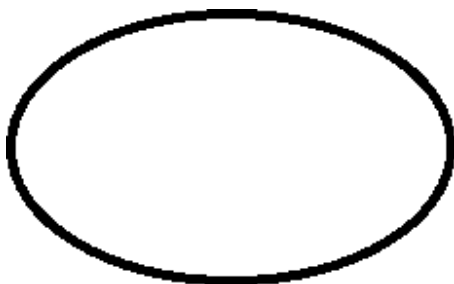
(d) Ali cut an apple into six equal pieces. He ate $\frac{5}{6}$ of the apple. How many pieces did he eat?

Thursday

1. Circle the smaller number: 12, 21
2. Tell the time on the clock face.



3. Draw a set of six trees.



4. Use a number line to find the answer:

$$5 + 3 = \underline{\hspace{2cm}}$$

5. **Subtract (Take away):**

(a) $14 - 11 = \underline{\hspace{2cm}}$

(b)
$$\begin{array}{r} 79 \\ - 9 \\ \hline \end{array}$$

(c)
$$\begin{array}{r} 65 \\ - 10 \\ \hline \end{array}$$

(d) A teacher had 38 pencils in a tin. He gave 26 pencils to the children. How many pencils remained in the tin?

Friday

1. Multiply: $3 \times 3 = \underline{\hspace{2cm}}$

2. Write 47 in words.

3. Which container carries less water?



4. Fill the gap with the missing number.

$$\square + 7 = 9$$

5. **Fill in the missing numbers.**

(a) $\underline{\quad} + \underline{\quad} = 9$ (b) $\underline{\quad} - \underline{\quad} = 7$

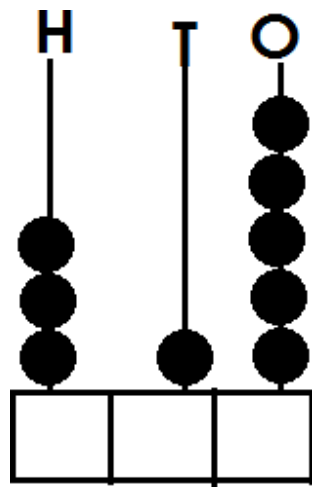
(c) $\underline{\quad} \times \underline{\quad} = 6$ (d) $0 + \underline{\quad} = 6$

WEEK II

Monday

1. Subtract: $7 - 5 = \underline{\quad}$

2. Write the number shown on the abacus.



3. Write the missing numbers: 10, 20, 30, _____, _____.

4. Add: $12 + 7 =$ _____

5. Study the calendar below and answer the questions that follows

February, 2017

Sun.	Mon.	Tue.	Wed.	Thur.	Fri.	Sat.
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

(a) Name the month shown on the calendar.

(b) On which day did the month begin?

(c) How many days were in the month?

(d) What was the date on the second Monday of the month?

Tuesday

1. A rubber costs sh.100. How much money do 3 rubbers cost?

2. Write 123 in expanded form.

3. What number comes between 110 and 112?

4. Write 78 in words.

5. **Add:**

(a) $10 + 10 = \underline{\hspace{2cm}}$

(b)

$$\begin{array}{r} 7 \quad 1 \\ + 1 \quad 7 \\ \hline \\ \hline \end{array}$$

(c)

$$\begin{array}{r} 1 \quad 1 \quad 5 \\ + \quad 2 \quad 2 \\ \hline \\ \hline \end{array}$$

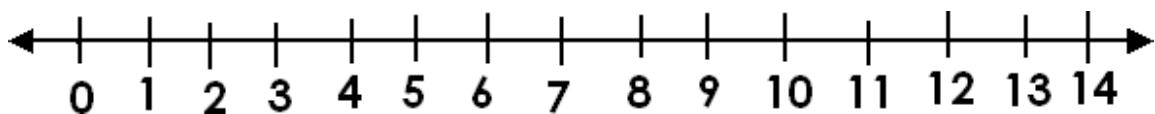
(d) A man picked 16 oranges on Monday. He picked another 11 oranges on Tuesday. How many oranges did he pick on the two days altogether?

Wednesday

1. Draw a straight line in the space below.

2. Arrange the numbers from the smallest to the biggest: 77, 107, 17, 71

3. Use a number line to find the answer: $8 - 3 = \underline{\hspace{2cm}}$



4. What is the place value of 7 in 176?

5. **Use the shopping list to answer the questions.**

ITEM	PRICE
pencil	Sh.200
pen	Sh.300
cake	Sh.500
sweet	Sh.200

(a) Which item costs sh.500?

(b) A boy had a 500 shilling coin. He bought a pen. How much money did remain with?

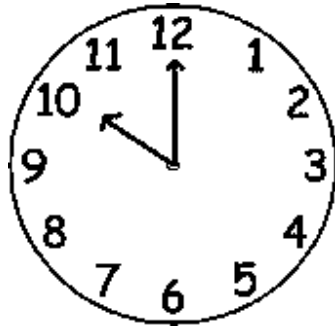
(c) Which items had the same price?

(d) Ali bought a sweet and a pencil, how much money did he pay?

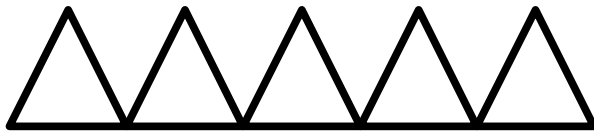
Thursday

1. Find the missing number: $\square + 2 = 7$

2. Tell the time on the clock face below.



3. Shade $\frac{2}{5}$ of the figure below.

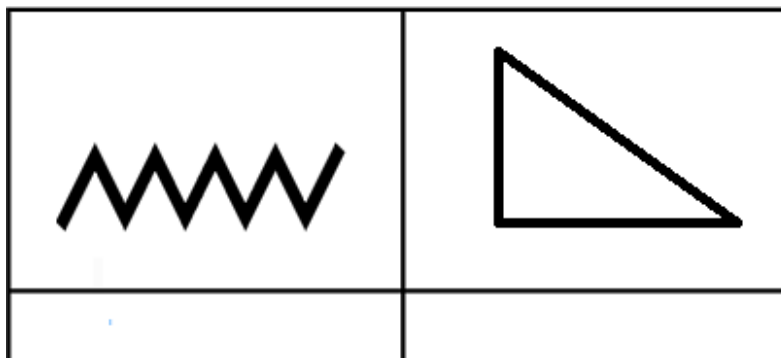


4. Write the statement shown below.



_____ X _____ = _____

24(a) **Name the shapes drawn below.**



(b) **Draw the shapes named below.**

square	rectangle

Friday

1. What number comes after 77?
2. Name the sixth month of the year.
3. Which packet contains more milk?



4. Use +, - or x to fill the gap.

4 4 = 8

5. **Fill in the missing numbers:**

(a) _____ + _____ = 7

(b) _____ - _____ = 3

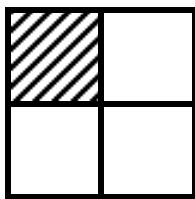
(c) _____ x _____ = 12

(d) 13 + 10 =

Week III

Monday

1. What number comes between 57 and 59?
2. Write 98 in words. _____
3. Add: $12 + 15 =$ _____
4. Write the shaded fraction.



5. **The graph shows the number of fish Mrs. Tonto sells.**
Use it to answer the questions.

Day	Number of fish
Monday	  
Tuesday	 
Wednesday	
Thursday	    
Friday	  

- (a) On which days did she sell the same number of fish?

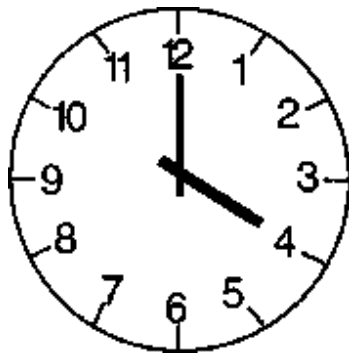
- (b) How many fish did she sell on Monday?

- (c) On which day did she sell the highest number of fish?

- (d) How many fish did she sell on Friday and Wednesday?

Tuesday

1. Tell the time on the clock face below.



2. One sweet costs sh.100. What is the cost of 2 sweets?

3. Write 89 in expanded form.

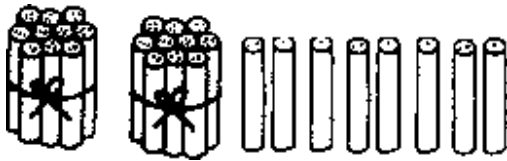
4. Draw a set of 6 trees.

5(a) What is the place value of 3 in 32?

(b) Find the value 5 in 57.

(c) Write one hundred twenty-three in figures. _____

(d) Write the number shown below.



Wednesday

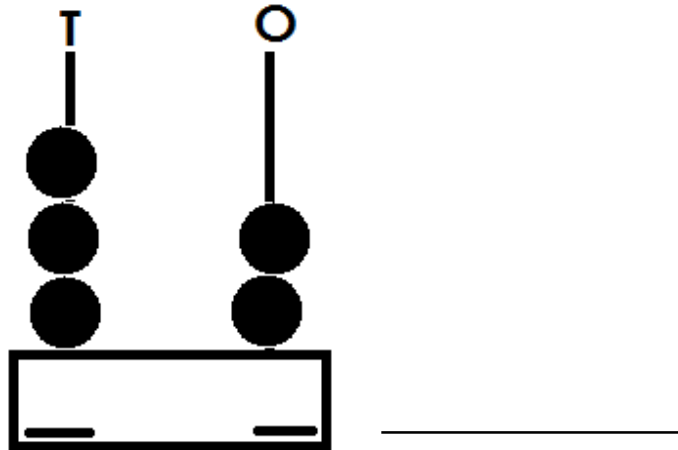
1. Subtract: $27 - 11$.

2. Fill in the missing numbers:

99, 98, _____, 96, _____.

3. Draw an oval shape in the space below.

4. Write the number shown on the abacus.



5. Match set A with set B

A	B
$4 - 2$ $4 + 2$ 4×2 $4 + 0$	4 8 6 2

Thursday

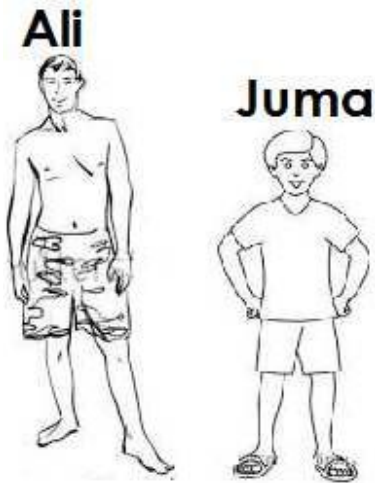
1. What is 7 tens and 4 ones?

2. Fill in the missing number: _____ + 5 = 8

3. Arrange the numbers from smallest to the biggest.

22, 12, 42, 24: _____

4. Who is shorter?



-
5. **Add correctly:**

(a) $53 + 4 =$ _____

(b)
$$\begin{array}{r} 17 \\ + 2 \\ \hline \end{array}$$

(c)
$$\begin{array}{r} 42 \\ + 16 \\ \hline \end{array}$$

- (d) Musa has 61 oranges. He gets 15 more oranges. How many oranges does he have altogether?

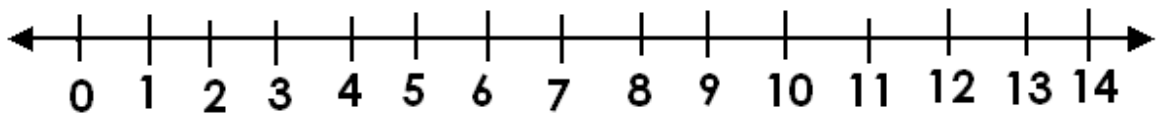
Friday

1. Write the multiplication statement shown below.



2. Today is Wednesday. What day of the week was it yesterday?

3. Use a number line to find the answer: $3 + 2 =$ _____



4. Use +, __ or x to fill the gap.

$$2 \text{ _____ } 3 = 6$$

5. **Subtract (Take away):**

(a) $14 - 14 =$ _____

(b)
$$\begin{array}{r} 27 \\ - 0 \\ \hline \end{array}$$

(c)
$$\begin{array}{r} 96 \\ - 25 \\ \hline \end{array}$$

- (d) Juma had 17 apples. He sold 12 apples to Ann. How many apples did he remain with?